



AIM OF THE STUDY

We would like to determine whether growing up with one or more language(s) can have an impact on the development of **cognition and communication** in children with ASD or TD.

PARTICIPATION CONDITIONS



Children between 3 and 11 years old



With Typical Development (TD) **or**
With Autism Spectrum Disorder (ASD)



Monolingual or bilingual
Exposed to **at least 1** of these languages:
English, German, French, Italian

PROCEDURE AND CONTENT



2 testing sessions one year apart,
each composed of **2 to 3 sessions** of about
2 hours



Playful gamified activities on computer and
tablet, motivating and diverse



Computer-based parental questionnaires
on the child's language habits and environ-
ment



At school or at home



PRIVACY

All data will be treated confidentially, ac-
cording to the current Swiss legislation.



COMPENSATION

There is no direct benefit to you for partic-
ipating in this project. However, your child will re-
ceive a small gift at the end of each session.

If desired, we can also provide information regard-
ing your child's performance on our language and
cognitive assessments.

CONTACT US!

ABCCD Research group

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Visit our website!



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Please do not hesitate to contact us!

This will allow us to provide you with any infor-
mation you may require, and is of course not
binding in any way for subsequent
participation/registration.